



## Mark Scheme (Results)

January 2022

Pearson Edexcel International GCSE  
In Biology (4BI1) Paper 1B and Science  
(Double Award) (4SD0) Paper 1B

Question Number	Answer	Additional guidance	Mark
<b>1 (a) (i)</b>	<p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>• (Flask B) as (mouthpiece) connected to long tube in flask B / (mouthpiece) connected to flask A is shorter / eq (1)</li> <li>• (Flask B) tube (from mouthpiece) in limewater / tube in liquid in flask B / causes bubbles (in limewater) in B / not in liquid / draws air in flask A / eq (1)</li> <li>• cannot inhale in flask B as limewater would be sucked in / would get mouthful of liquid / Flask A for inhalation as no liquid drawn up eq (1)</li> </ul>	<p>No credit if identify flask A</p> <p>air into limewater</p> <p>limewater not breathable</p>	<b>2</b>

Question Number	Answer	additional guidance	Mark
<b>1 (a) (ii)</b>	<p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>• (Limewater) in flask A stays clear / no change / <u>less</u> cloudy / goes cloudy slowly / eq (1)</li> <li>• (Limewater in) flask B goes (more) cloudy / milky / cloudy quicker / (1)</li> <li>• as less carbon dioxide in inhaled / atmospheric air / (more) carbon dioxide in exhaled / eq (1)</li> <li>• due to respiration (1)</li> </ul>	<p>allow stays clear</p> <p>cloudy in both flasks scores 1</p> <p>no credit for changes colour</p> <p>or</p> <p>cloudy (in both) as contains CO<sub>2</sub> also scores 1</p>	<b>2</b>

		ignore no CO <sub>2</sub> in inhaled	
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Question Number	Answer	Mark
<b>1 (a) (iii)</b>	<ul style="list-style-type: none"> <li>Sodium hydrogen-carbonate / sodium bicarbonate (solution)/ hydrogen-carbonate / bicarbonate indicator (1)</li> </ul>	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>1 (b)</b>	<p>An answer that makes reference to four of the following:</p> <ul style="list-style-type: none"> <li>diaphragm contracts (1)</li> <li>diaphragm flattens / moves down /eq (1)</li> <li>(external) intercostal muscles contract (1)</li> <li>rib cage raised / moves out (1)</li> <li>volume (of chest cavity / thorax) increases (1)</li> <li>pressure in (chest cavity / thorax) decreases / reduces (1) <ul style="list-style-type: none"> <li>air drawn into lungs / lungs inflate /eq (1)</li> </ul> </li> </ul>	ignore volume of lungs	<b>4</b>

total 9 marks

Question Number	Answer	Mark
<b>2(a)(i)</b>	<p>The only correct answer is</p> <p><b>A</b> P is the anther</p> <p><b>B</b> is not the answer as it is the filament</p> <p><b>C</b> is not the answer as it is the stigma</p> <p><b>D</b> is not the answer as it is the style</p>	<b>1</b>

Question Number	Answer	Mark
<b>2(a)(ii)</b>	<p>The only correct answer is</p> <p><b>B</b> Q is the petal</p> <p><b>A</b> is not the answer as it is the leaf</p> <p><b>C</b> is not the answer as it is the stem</p> <p><b>D</b> is not the answer as it is the style</p>	<b>1</b>

Question Number	Answer	Mark
<b>2(a)(iii)</b>	<p>The only correct answer is</p> <p><b>D</b> structure S the stigma</p> <p><b>A</b> is not the answer as they do not germinate on P anther</p> <p><b>B</b> is not the answer as they do not germinate on Q petal</p> <p><b>C</b> is not the answer as they do not germinate on R stem</p>	<b>1</b>

Question Number	Answer	Mark
<b>2(b)</b>	<p>An answer that makes reference to the following:</p> <ul style="list-style-type: none"> <li>• P / anthers exposed / hanging out / outside / eq (1)</li> <li>• S / stigma feathery / exposed / hanging out / longer / outside / eq (1)</li> <li>• Q / petals smaller/ absent / green / not coloured / not scented / eq (1)</li> </ul>	<p><b>3</b></p> <p>allow hairy</p>

Question Number	Answer	Additional guidance	Mark
<b>2(c)(i)</b>	runners / eq	<b>allow</b> corms / bulbs / rhizomes/ tubers	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>2(c)(ii)</b>	cuttings/ eq	<b>allow</b> grafting / layering / micropropagation / tissue culture	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>2(c)(iii)</b>	<p>An answer that makes reference to two the following:</p> <ul style="list-style-type: none"> <li>• no / (less) <u>genetic</u> variation / a clone / eq (1)</li> <li>• maintain phenotype / colour / flavour / desired characteristic / same characteristics / eq (1)</li> <li>• faster / eq (1)</li> <li>• seeds not viable / produce rare plants / eq (1)</li> </ul>	<p>allow converse for sexual</p> <p>not just get a copy off</p> <p>ign more plants</p>	<b>2</b>

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total 10 marks

Question Number	Answer	Mark
<b>3(a)</b>	Carbon / C (1)	<b>1</b>

Question Number	Answer	Mark
<b>3(b)(i)</b>	<p>The only correct answer is</p> <p><b>A</b> W is combustion</p> <p><b>B</b> is not the answer as W is not decomposition</p> <p><b>C</b> is not the answer as W is not feeding</p> <p><b>D</b> is not the answer as W is not respiration</p>	<b>1</b>

Question Number	Answer	Mark
<b>3(b)(ii)</b>	<p>The only correct answer is</p> <p><b>D</b> X is respiration</p> <p><b>A</b> is not the answer as X is not combustion</p> <p><b>B</b> is not the answer as X is not decomposition</p> <p><b>C</b> is not the answer as X is not feeding</p>	<b>1</b>

Question Number	Answer	Mark
<b>3(c)</b>	bacteria / fungi / allow correct genus and species names (1)	<b>1</b>

Question Number	Answer	additional guidance	Mark
<b>3(d)</b>	<p>A description that makes reference to six of the following points:</p> <ul style="list-style-type: none"> <li>• C different pH of organic material / add acid /alkali / add buffers/ eq (1)</li> <li>• O same organic material / plant / age / species / type / mass / volume of organic material(1)</li> <li>• R repeat (at each different pH ) (1)</li> <li>• M1 measure <u>change</u> / <u>loss</u> in mass of organic material / initial mass – final mass /volume of carbon dioxide released / change in hydrogen-carbonate indicator / change in limewater /eq (1)</li> <li>• M2 after stated time period (1)</li> <li>• S1 same temperature / oxygen / eq (1)</li> <li>• S2 same water / same mineral ions / same humidity / same volume of each acid /alkali/ buffer / same bacteria / fungi / decomposer added / eq (1)</li> </ul>	<p>same state of decay</p> <p>or allow time taken M2</p> <p>for same mass M1 to decompose</p> <p>1 hour +</p> <p>allow same number of bacteria /decomposers / eq</p>	<b>6</b>

total 10 marks

Question Number	Answer	additional guidance	Mark
<b>4(a)(i)</b>	<p>356 / (356+1331)</p> <p>356 /1687 x 100</p> <p>= 21.1% (2)</p>	<p>allow 1 mark for 356 / 1687 or 356 / (356+1331)</p> <p>allow full marks for correct answer</p> <p>allow 21</p>	<b>2</b>



	<p>when during pregnancy (1)</p> <p>own knowledge</p> <ul style="list-style-type: none"> <li>• smoking reduces oxygen / eq (1)</li> <li>• less respiration / eq (1)</li> </ul>		
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total 9 marks

Question Number	Answer	Mark
<b>5 (a)</b>	<p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>• anaerobic respiration (1)</li> <li>• (by) bacteria / named bacteria (1)</li> <li>• produces lactic acid / eq (1)</li> </ul>	<b>2</b>

Question Number	Answer	Mark
<b>5 (b)</b>	<ul style="list-style-type: none"> <li>• temperature / volume / mass of milk / lactose content of milk / type of milk / eq</li> </ul>	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>5(c)(i)</b>	<p>A graph that makes includes:</p> <ul style="list-style-type: none"> <li>• scales linear and at least half page and axes the correct way around time on x axis (1)</li> <li>• (time in) minutes <b>and</b> acidity %(1)</li> <li>• straight lines joining points (1)</li> <li>• points correctly plotted (1)</li> <li>• key to identify normal and low oxygen (1)</li> </ul>	<p>Allow truncated y axis if starts at 0.2 or 0 and //</p> <p>within a small square</p>	<b>5</b>

Question Number	Answer	additional guidance	Mark
<b>5 (c)(ii)</b>	<p>An explanation that makes reference to the following:</p> <ul style="list-style-type: none"> <li>reduced oxygen (more) anaerobic respiration (of milk) / less <u>aerobic</u> respiration / eq (1)</li> <li>acidity increases <u>faster</u> / sooner / more rapidly / eq (1)</li> </ul>	allow converse for more oxygen	<b>2</b>

total 10 marks

Question Number	Answer	Mark
<b>6 (a)</b>	<p>A oesophagus / gullet (1)</p> <p>B stomach (1)</p> <p>C small intestine / ileum / duodenum / jejunum (1)</p> <p>D large intestine / colon / eq (1)</p>	<b>4</b>

Question Number	Answer	additional guidance	Mark
<b>6 (b)</b>	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> <li>(plants contain) cellulose (1)</li> <li>digested by cellulase / enzyme (1)</li> <li>into <u>glucose</u> (1)</li> <li>energy released / respiration / eq (1)</li> </ul>	<p>allow broken down by cellulase</p> <p>converse for no cellulase energy not released / energy lost in feaces / eq</p>	<b>3</b>

Question Number	Answer	Mark
<b>6 (c)(i)</b>	<ul style="list-style-type: none"> <li>humans do not digest cellulose / do not eat only plant material / omnivores / eat fewer / less plants / vegetables / eq (1)</li> </ul>	<b>1</b>

Question Number	Answer	additional guidance	Mark
<b>6 (c)(ii)</b>	<p>An answer that makes reference to two the following:</p> <ul style="list-style-type: none"> <li>removes <u>useful</u> bacteria / fewer / no useful bacteria / eq (1)</li> <li>reduces competition / eq (1)</li> <li>pathogenic bacteria increase / survive / multiply / grow / more harmful bacteria / eq (1)</li> </ul>	<p>not just appendix contains useful bacteria as this is in stem</p> <p>allow toxic / bad / eq to harmful bacteria</p>	<b>2</b>

total 10 marks

Question Number	Answer	Mark
<b>7(a)(i)</b>	<p>The only correct answer is</p> <p>D oak tree</p> <p>A blackbird is not correct as it is not the producer  B centipede is not correct as it is not the producer  C earthworm is not correct as it is not the producer</p>	<b>1</b>

Question Number	Answer	Mark
<b>7(a)(ii)</b>	<p>The only correct answer is</p> <p>A blackbird is a secondary and tertiary consumer</p> <p>B earthworm is not a secondary and tertiary consumer</p>	<b>1</b>

	C ground beetle is not a secondary and tertiary consumer D sparrowhawk is not a secondary and tertiary consumer	
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Question Number	Answer		Mark
<b>7 (b)(i)</b>	<p>An explanation that makes reference to the following:</p> <ul style="list-style-type: none"> <li>• some light / colours / wavelengths reflected (1)</li> <li>• light falls on flowers / not on leaves / some does not fall on chloroplasts / chlorophyll / eq (1)</li> </ul>	<p>ignore shade</p> <p>allow not enough chloroplasts</p>	<b>2</b>

Question Number	Answer	additional guidance	Mark
<b>7 (b)(ii)</b>	<ul style="list-style-type: none"> <li>• producer to primary consumer <math>1.4 / 87 \times 100 = 1.61 \% (1)</math> allow 1.6%</li> <li>• primary to secondary consumer <math>1.6 / 14 \times 100 = 11.4 \% (1)</math> allow 11% 11.43%</li> </ul> <p>or</p> <p>ENERGY LOST producer to primary 98.4% (1)</p> <p>ENERGY LOST primary to secondary 88.6% (1)</p> <p>so student is incorrect primary to secondary consumer most efficient</p>	<p>must calculate % to score</p> <p>allow 1 mark for each correct calculation</p> <p>allow calc of energy lost</p>	<b>2</b>

Question Number	Answer	Mark
<b>7 (c)(i)</b>	<ul style="list-style-type: none"> <li>involuntary / automatic / does not involve the brain / spontaneous / without thinking / unconscious / eq (1)</li> </ul>	<b>1</b>

Question Number	Answer	additional guidance	Mark
<b>7 (c)(ii)</b>	<ul style="list-style-type: none"> <li>protects from predators / only exposes hard shell /eq (1)</li> </ul>	ignore danger / harm /injury	<b>1</b>

Question Number	Answer	additional guidance	Mark
<b>7(c)(iii)</b>	<p>An answer that makes reference to four of the following:</p> <ul style="list-style-type: none"> <li>(gene) mutation/ mutated gene / eq (1)</li> <li>variation (1)</li> <li>woodlice that roll up survive / not eaten /eq (1)</li> <li>reproduce / eq (1)</li> <li>pass on <u>alleles/ genes</u> (for rolling behaviour) (1)</li> </ul>	<p>allow converse</p> <p>allow converse</p> <p>not just pass on mutation /behaviour</p>	<b>4</b>

total 13 marks

Question Number	Answer	additional guidance	Mark
<b>8 (a)</b>	$0.04\% = 0.04 \text{ in } 100$ $1000000 \div 100 = 10000$  $10000 \times 0.04 =$  400 (ppm) (2)	<p>allow 2 marks for correct answer no working</p> <p>allow 1 mark for 10000</p>	<b>2</b>

Question Number	Answer	Mark
<b>8 (b)(i)</b>	An answer that makes reference to the following: <ul style="list-style-type: none"> <li>• (increasing CO<sub>2</sub>) increases (relative)(rate of photosynthesis) (1)</li> <li>• (begins to) level off / reaches maximum (at 0.10 % at 1.12) / rate of increase steepest up to 0.06 %/ eq (1)</li> </ul>	<b>2</b>

Question Number	Answer	additional guidance	Mark
<b>8 (b)(ii)</b>	An answer that makes reference to two the following: <ul style="list-style-type: none"> <li>• steepest increase / most effect at 35°C / higher temperatures / eq (1)</li> <li>• increasing CO<sub>2</sub> increases (relative) rate of photosynthesis at all temperatures (1)</li> <li>• at CO<sub>2</sub> of 0.03 %, temperature is not the limiting factor / CO<sub>2</sub> is limiting factor so increasing the temperature has little effect.(1)</li> </ul>	allow converse	<b>2</b>

Question Number	Answer	Mark
<b>8 (b)(iii)</b>	An explanation that makes reference to three the following: <ul style="list-style-type: none"> <li>• increasing temperature increases (relative) rate of photosynthesis (1)</li> <li>• as more (kinetic) energy (supplied to molecules) /eq (1)</li> <li>• more (frequent) collisions / faster collisions (between substrate and enzyme molecules) / more enzyme substrate complexes formed/ eq (1)</li> <li>• temperature becomes limiting factor at 5°C / increasing CO<sub>2</sub> has less effect on rate/eq (1)</li> </ul>	<b>3</b>

Question Number	Answer	additional guidance	Mark
<b>8 (c)(i)</b>	An explanation that makes reference to one pair of the following: <ul style="list-style-type: none"> <li>• nitrate (1)</li> <li>• for / amino acids/ proteins /stunted growth/</li> </ul>	allow	<b>2</b>

	<p>yellow leaves / eq</p> <p>OR</p> <ul style="list-style-type: none"> <li>• magnesium (1)</li> <li>• for chlorophyll / yellow leaves chlorosis /eq (1)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• other correct mineral (1)</li> <li>• correct effect (1)</li> </ul>	<p>chloroplasts</p> <p>allow chloroplasts</p> <p>must have named mineral to get effect</p>	
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Question Number	Answer	additional guidance	Mark
<b>8 (c)(ii)</b>	<p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>• (increasing) light (intensity) (1)</li> <li>• provides energy for / required for photosynthesis / absorbed / trapped / used by chloroplasts /chlorophyll / stomata open more / eq (1)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• changing wavelength / colour of light (1)</li> <li>• some not absorbed / affect photosynthesis (1)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• (availability of) water (1)</li> <li>• as reactant / substrate / used in photosynthesis (1)</li> </ul>	<p>allow no light no photosynthesis= required for</p>	<b>2</b>

total 13 marks

Question Number	Answer	additional guidance	Mark
<b>9 (a)</b>	<ul style="list-style-type: none"> <li>only expressed / seen in phenotype of homozygous / requires two / both (copies) to be expressed in phenotype / only seen / expressed / shown if no dominant allele present / not expressed if dominant allele present / eq (1)</li> </ul>	allow only expressed if aa / cc etc	<b>1</b>

Question Number	Answer	additional guidance	Mark
<b>9 (b)(i)</b>	<ul style="list-style-type: none"> <li>Parents Aa and Aa (1)</li> <li>gametes A and a (1)</li> <li>offspring genotypes AA Aa aa (1)</li> <li>offspring phenotypes or ratio 3 no symptoms to 1 alkaptonuria / eq (1)</li> </ul> <p>eg parents AN and AN</p> <p>gametes A and N</p> <p>offspring AA AN AN NN</p>	<p>allow other symbols</p> <p>allow different letters eg A and N if cross works</p> <p>NOT X and Y</p> <p>gametes circled or in Punnet or separated</p> <p>allow ecf for max 2 marks for correct gametes and offspring ie mp 2 and 3</p> <p>allow full marks for Punnet square</p>	<b>4</b>

Question Number	Answer	Mark
<b>9 (b)(ii)</b>	0.375/ 37.5% / 3/8 / eq (1)	<b>1</b>

Question Number	Answer	additional guidance	Mark
<b>9 (c)(i)</b>	did not receive the drug / no treatment / eq (1)	current best treatment / placebo	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>9(c)(ii)</b>	<p>An answer that that makes reference to five of the following points:</p> <p>yes</p> <ul style="list-style-type: none"> <li>• control group so valid study /eq (1)</li> <li>• showed improvement /reduced symptoms / activity / life / eq (1)</li> <li>• quicker to stand up/eq (1)</li> <li>• improved distance walked/ eq (1)</li> </ul> <p>No because</p> <ul style="list-style-type: none"> <li>• small group size / should be tested on more people / repeat study / eq (1)</li> <li>• not all finished study/ eq (1)</li> <li>• adverse / side effects / eq (1)</li> <li>• one died in drug group /eq (1)</li> <li>• no information on age / mass / sex / other health conditions / activity / exercise / eq (1)</li> </ul>	allow converse for control	<b>5</b>

Question Number	Answer	additional guidance	Mark
<b>9(d)</b>	<p>An answer that that makes reference to two of the following points:</p> <ul style="list-style-type: none"> <li>patients may not know what foods contain these / what proteins contain these/ eq (1)</li> <li>present in many / most foods / most proteins /eq (1)</li> <li>proteins required for growth / repair / eq (1)</li> </ul>	<p>allow contain these proteins</p> <p>allow provide essential amino acids</p>	<b>2</b>

total 14 marks

Question Number	Answer	Mark
<b>10(a)</b>	<p>The only correct answer is</p> <p>C it is specific</p> <p>A it lasts a short time is not correct</p> <p>B it leads to bioaccumulation is not correct</p> <p>D it is quicker is not correct</p>	<b>1</b>

Question Number	Answer	additional guidance	Mark
<b>10(b)(i)</b>	<p>An answer that includes the following</p> <ul style="list-style-type: none"> <li>sucrose / sugars (1)</li> <li>amino acids / eq (1)</li> </ul>	<p>ignore water</p> <p>reject starch / glucose</p> <p>allow named amino acid</p>	<b>2</b>
Question Number	Answer	additional guidance	Mark
<b>10(b)(ii)</b>	<p>An explanation answer that makes reference to four of the following:</p>		<b>4</b>

	<ul style="list-style-type: none"> <li>• less respiration / eq (1)</li> <li>• less ATP / less energy (1)</li> <li>• less active transport/ less minerals <u>absorbed</u> / eq (1)</li> <li>• less / remove / eat carbohydrate / sucrose / sugars / less amino acids / eq (1)</li> <li>• less growth (of leaves / tubers /bulbs /grain/ fruit ) (1)</li> <li>• less starch <u>stored</u> / less proteins (synthesis) (1)</li> <li>• less photosynthesis (1)</li> <li>• less <u>nectar</u> (1)</li> <li>• less (insects for) pollination (1)</li> <li>• spread disease / infection / eq (1)</li> </ul>	<p>not glucose stored or carried in phloem</p>	
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Question Number	Answer	Additional guidance	Mark
<b>10(c)</b>	<p>An answer that that makes reference to five the following points:</p> <p>yes</p> <ul style="list-style-type: none"> <li>• hoverflies eat / consume more aphids / eq (1)</li> <li>• at each/ all temperature(s) / eq (1)</li> <li>• therefore fewer hoverflies need to be used (1)</li> <li>• greatest / most difference (×3) at 12 °C /eq / least at 18 °C (×1.9) (1)</li> <li>• (both) flies consume more at higher temperatures /eq (1)</li> </ul> <p>but not conclusive because</p> <ul style="list-style-type: none"> <li>• only one larvae used /should use more larvae / not repeated / eq (1)</li> <li>• (less valid) not natural habitat / not a field study / done in laboratory setting / eq (1)</li> <li>• only 2 species hoverfly and silverfly compared / eq (1)</li> </ul>	allow % difference	<b>5</b>

total 12 marks